



## COURSE OUTLINE: BSCN3084 - NURS PRAXIS CARE V

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Approved: Bob Chapman, Chair, Health

<b>Course Code: Title</b>	BSCN3084: NURSING PRAXIS PROFESSIONAL CARING V					
<b>Program Number: Name</b>						
<b>Department:</b>	BSCN - NURSING					
<b>Academic Year:</b>	2023-2024					
<b>Course Description:</b>	This course focuses on health promotion and protection within the context of physiological, psychological, psychosexual, emotional, social, cultural, and spiritual health. Opportunities are provided to explore health and healing in relation to health-care delivery. Learners are required to integrate new and prior learning.					
<b>Total Credits:</b>	4					
<b>Hours/Week:</b>	18					
<b>Total Hours:</b>	204					
<b>Prerequisites:</b>	BSCN2057, BSCN2107, BSCN2144, CHMI2220					
<b>Corequisites:</b>	There are no co-requisites for this course.					
<b>Substitutes:</b>	NURS3084					
<b>This course is a pre-requisite for:</b>	BSCN3066, BSCN3094, BSCN3416					
<b>Course Evaluation:</b>	Passing Grade: 60%, C  A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.					
<b>Other Course Evaluation &amp; Assessment Requirements:</b>	Failure to achieve a final grade of 60% in the class component or satisfactory in both clinical areas and laboratory constitutes a failure in the BSCN course. You must receive an 90% on the numeracy test which is considered part of the laboratory component.					
<b>Books and Required Resources:</b>	Varcarolis Canadian Psychiatric Mental Health Nursing A Clinical Approach by Halter, M., Pollard, C., & Jakebec, S. Publisher: Elsevier Edition: 3rd ISBN: 9780323778794					
<b>Ends in View and Processes:</b>	<table border="1"> <thead> <tr> <th>Ends in View</th> <th>Process</th> </tr> </thead> <tbody> <tr> <td>The learner will be able to demonstrate a developed knowledge and critical understanding of health protection and illness prevention approaches in</td> <td></td> </tr> </tbody> </table>	Ends in View	Process	The learner will be able to demonstrate a developed knowledge and critical understanding of health protection and illness prevention approaches in		
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relation to health care delivery in the context of hospitals and community setting, demonstrate the ability to use evidenced-based practice guidelines and literature to inform nursing practice in the context of classroom, hospital and community settings, demonstrate integrative thinking that includes relevant pathophysiology, pharmacology, laboratory values, evidenced-based practice guidelines, theoretical concepts, social determinants of health and community guidelines, demonstrate sound judgment in the use of these concepts and content in a variety of learning contexts including nursing clinical settings and display confidence and growing competencies in their practice

Active learning is the philosophical approach in this course. Engaging in a variety of learning strategies such as discussion, class presentation, case study analysis, debate, team work, critical reflection and clinical practice learners will develop the ability to apply their knowledge and clinical practice learners will develop the ability to apply their knowledge to specific contexts. The emphasis on critical thinking and integration of knowledge prepares learners for competent and safe nursing practice.

**Evaluation Process and Grading System:**

Evaluation Type	Evaluation Weight
Case Study	15%
Final exam	45%
Midterm exam	30%
Weekly Quizzes	10%

**Date:**

August 8, 2023

**Addendum:**

Please refer to the course outline addendum on the Learning Management System for further information.

